Activity Design (lesson plan)

involving the use of social media in school



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Title of the activity

How about an Insta_School?

Subject/discipline

- Media education,
- Social networking,
- Non-formal communication

Type of lesson

Extracurricular case study activity

Age of students	Duration	Social Media tools used
15 - 18 years / grade 9 and 12	90 minutes	• Instagram,
		 YouTube

Learning outcomes

The role of the activity is to stimulate students' critical thinking and encourage them to find solutions in terms of creative and responsible use of social media in school.

Methods/strategies used

debate

Description

- The activity takes place with two classes at the same time (preferably a 9th and a 12th grade class to have a varied perspective on the topic)
- Step 1 discussion about social media and the role of social media in teenagers' lives
- **Step 2** watching the trailer of the film "Social Dilemma" https://www.youtube.com/watch?v=uaaC57tcci0&t=3s
- **Step 3** Social media in school pros and cons (working in teams)



Step 4 - If school should move for a day on Instagram, how should classes be run? - work in 4 teams, each team comes up with a solution

Assessment

• Questionnaire to evaluate the activity - Google forms

Resources

- https://www.finalsite.com/blog/p/~board/b/post/instagram-for-schools
- https://www.campussuite.com/blog/how-to-use-instagram-for-schools
- https://insights.digistorm.com/en-au/instagram-tips-for-schools?hsLang=en-au

Tips & Tricks

 During the debate on the pros and cons of using social media in school, group students according to class, and in the teamwork part to find solutions for "school on Instagram", create mixed groups.

