

Activity Design (lesson plan)

involving the use of social media in school

Using Fakebook in studying a novel. Identity – between authenticity and falsehood



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Title of the activity

- Using Fakebook in studying a novel . Identity - between authenticity and falsehood

Subject/discipline

- Media education,
- Social networking,
- Non-formal communication

Type of lesson

- Debate activity

Age of students	Duration	Social Media tools used
16 - 17 years / a 10 th grade class.	50 minutes	<ul style="list-style-type: none"> • Facebook, • YouTube

Learning outcomes	Methods/strategies used
<ul style="list-style-type: none"> • The role of the activity is to encourage the creative and responsible use of social media in literacy classes (Fakebook); to stimulate students' critical thinking; to raise awareness of issues such as internet and social media safety, identity theft, online security techniques. 	<ul style="list-style-type: none"> • Debate

Description

The activity takes place in a 10th grade class.

Step 1 - Students are asked to create a profile on Fakebook in which:

- use the name of a character from the novel *Ion*;
- to match a photo of the character from the movie;
- edit the profile using personal data as it appears in the text of the novel;





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- communicate with other characters in the novel using lines and details specific to the literary character
- post two comments on other characters.



Step 2 - In class, everyone reveals their true identity that they "borrowed" and discusses how they achieved their virtual identity.

Step 3 - Starting with a YouTube news story "Massive Facebook data theft. Romania does not appear on the list of affected countries - Digi24" can be debated pro/con about:

- safety/unsafety on the internet and social networks;
- Identity theft/ identity security.

Students can discuss how easily a virtual identity can be created or how easily personal data can be used by malicious people, even for illegal purposes.

<https://www.youtube.com/watch?v=LY1cphc24KE>

<https://www.youtube.com/watch?v=k1ZX2xqMBlo>

Step 4 - Using the Jamboard app, students can suggest solutions for online security, steps they can take to protect themselves from identity theft and who they should contact if they have been a victim of identity theft.

Online security techniques.

- <https://www.youtube.com/watch?v=5DCowYErj3A>
- <https://lege5.ro/Gratuit/gezdmnrzgi/art-327-falsul-privind-identitatea-codul-penal?dp=gqytsojvgy2da>
- <https://moldova.europalibera.org/a/trebuie-sau-nu-incriminat-furtul-de-identitate-pe-re%C8%9Bele-de-socializare-/29544854.html>
- <https://ro.hrm-soft.com/how-to-find-out-who-is-hiding-behind-an-instagram-profile-6332.html>





Assessment

- Activity evaluation questionnaire - Google forms

Resources

- <https://www.classools.net/FB/home-page>
- News - pretext for discussion <https://www.youtube.com/watch?v=LY1cphc24KE>
- Information about identity theft <https://www.youtube.com/watch?v=k1ZX2xqMBlo>
- Online security techniques <https://www.youtube.com/watch?v=5DCowYErj3A>
- Legislation <https://lege5.ro/Gratuit/gezdmnrzgi/art-327-falsul-privind-identitatea-codul-penal?dp=gqytsojvgy2da>
- Articles
 - <https://moldova.europalibera.org/a/trebuie-sau-nu-incriminat-furtul-de-identitate-pe-re%C8%99Bele-de-socializare-/29544854.html>
 - <https://ro.hrm-soft.com/how-to-find-out-who-is-hiding-behind-an-instagram-profile-6332.html>

Tips & Tricks

- The teacher can also create a Fakebook page and join the "game" to stimulate communication through questions or interventions.
- A template of profile information can be provided or students can be given the freedom to propose relevant information themselves. The first situation implemented gives more details from the novel, the second option leaves the students' creativity free.
- Links to information can be given to students before discussing the topic.

