

Activity Design (lesson plan)

involving the use of social media in school

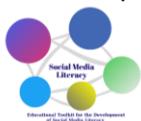
How about going to London?



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Title of the activity

- How about going to London?

Subject/discipline

- English
- Geography

Type of lesson

- Recap lesson and project
- The students have previously studied the Geography of the UK, its major cities and the capital, that is London

Age of students

This activity has been thought for students 12 or 13 of the 3rd class in the Italian middle schools, or for those who have already studied the simple past/ past continuous and present perfect tense, future and conditional tenses A2+ level of the Framework; but it is suitable also for older students with the adjustment needed

Duration

three sessions
of 2 hours

Social Media tools used

- The app LONDON TRAVEL GUIDE is a real one, freely downloaded in London, it is organised as a Thinglink with four sections Map, Sites, Walks, Itineraries
- Students will organise a virtual tour of London using among menus of the app, then they will socialise their work on a SM of their choice (Thinglink, Youtube, Google suite)

Learning outcomes

- Learn to write a travel plan
- Share the plan through a SM such as Classroom, FB or Instagram
- discern reliable information on the Internet
- store and share information
- assesses the validity, reliability, usefulness, and credibility of the information by reporting the sources organise digital resources for current personal use, future use and re-use, sharing with others

Methods/strategies used





Description

The activity will be presented as group work organised according to the Task based Teaching and Learning methodology.

Groups of 4

Step 1: Students read about London in their Geography class and the additional reading given by the teacher and found by surfing the net

Step 2: Divide class into small groups of 4/5 and ask each team to choose one of the four possibilities the app offers and prepare a presentation about it.

Step 3: Show their virtual tour to the rest of the class through a SM of their choice explain how they found the infos

Assessment

- The presentation will be evaluated through a rubric.
- The main goal is to see if they can plan a virtual tour and share their tour to find people interested in it
- plus Annex 1 and 2

Resources

- Teacher Annex

Tips & Tricks

- Give students reading/audio material and videos during the Geography lessons to elicit their interest in London, therefore when you propose the virtual tour they will feel motivated by what they have seen before





Teacher annex

Annex 1 - Readings” - materials that students must read/ see/ hear before the activity / Examples:

- worksheets containing theoretical notions about THINGLINK
- examples that students should go through in order to carry out the activity
- site about THE UK
- <https://www.britannica.com/place/United-Kingdom>
- <https://www.bbc.com/news/world-europe-18023389>
- <https://kids.nationalgeographic.com/explore/countries/united-kingdom/>

Annex 2 - Exercises proposed to be solved during / at the end of the activity (at least 1 exercise per Activity design). Choose one of these types: - [T&F](#) [RUBRIC](#)

