

# Activity Design (lesson plan)

involving the use of social media in school

## Le Collège en France

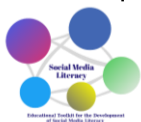
## Je vais au collège ...



Co-funded by the  
Erasmus+ Programme  
of the European Union



Erasmus+ ref.no. 2019-1-R001-KA201-063996



Title of the activity	Subject/discipline	Type of lesson
<ul style="list-style-type: none"> <li>Le Collège en France Je vais au collège</li> </ul>	<ul style="list-style-type: none"> <li>Languages,</li> <li>Active citizenship,</li> <li>Personal development</li> </ul>	<ul style="list-style-type: none"> <li>Introductory lesson</li> <li>WebQuest workshop</li> </ul>

Age of students	Duration	Social Media tools used
12-14	3 classes <ul style="list-style-type: none"> <li>Comprehension: students watch a video provided by the teacher and answer questions (about 3 hours)</li> <li>Research: the teacher shares links about the school system (about 2 hours)</li> <li>Production: students create and present a digital presentation about a particular aspect of the French school system (about 3 hours)</li> </ul>	<ul style="list-style-type: none"> <li><b>NEARPOD</b></li> <li><b>BLENDSPACE</b></li> <li><b>GENIALLY</b></li> </ul> <p><b>App Nearpod</b> - After watching the video “Vie d’un collegien”, students answer questions about the main features of lower secondary school in France.</p> <p>App Nearpod allows to develop of listening comprehension skills</p> <p><b>App Blendspace</b> - Teacher guides students' research, providing links to the French lower secondary school and to the French school system.</p> <p><b>App Genially</b>- After finding information, students create a presentation about different aspects of the French school system.</p> <p>App Genially allows students to organize different kinds of information (images, videos, texts) <b>and to develop creative thinking.</b></p>





Learning outcomes	Methods/strategies used
<ul style="list-style-type: none"> <li>. Find and manage information</li> <li>. Functional Consuming (Functional Consuming is an individual skill to access the content of media and understand its meanings)</li> <li>. Communication</li> <li>. Use of technologies to learn by building learning</li> <li>. Create and manage contents in collaboration</li> <li>.</li> </ul>	<ul style="list-style-type: none"> <li>. Active learning approach</li> <li>. Collaborative learning approach</li> </ul>

## Description

**Step 1:** Ask students to watch a video more than once and then to answer questions about it.

They will point out the differences between the Italian and French school systems.

**Step 2:** Teacher shares links about the French school system and ask students to get information about it.

**Step 3:** Small groups of 5 students collaborate to prepare a presentation about:

- . the French school system
- . differences between the Italian and the French one
- . different components of the French school faculty

## Assessment

- . The assessment evaluates the process and the product through a rubric
- . GRILLE D'ÉVALUATION





## Resources

- [L'âge de classe : la journée d'un collégien \(CG67\) - YouTube](#)
- <https://app.nearpod.com/?pin=64E5BDDF4231D21CB33D34593035BD6B-1>
- [LE COLLÈGE EN FRANCE](#)(photos about lower secondary school in France)
- <https://www.bing.com/videos/search?q=le+systeme+scolaire+en+france&&view=detail&mid=75A3682496B971A7CACB75A3682496B971A7CACB&&FORM=VDRVRV> (Video about French school system)

## Tips & Tricks

It's useful to watch the video many times, divided it into different parts, in order to underline differences and features.

## Teacher annex

### Annex 1

- [TEXT ABOUT FRENCH SCHOOL SYSTEM](#) (THE FRENCH SCHOOL SYSTEM)
- [-http://lachaussounerie.free.fr/CDI/cdidoctravail/documentaliste.html](http://lachaussounerie.free.fr/CDI/cdidoctravail/documentaliste.html)
- (LA DOCUMENTALISTE)
- [-http://etudiant.aujourd'hui.fr/etudiant/metiers/fiche-metier/conseiller-d-orientation.html](http://etudiant.aujourd'hui.fr/etudiant/metiers/fiche-metier/conseiller-d-orientation.html)
- (LA CONSEILLÈRE D'ORIENTATION)
- [-https://www.college-fontaine-margot-brest.ac-rennes.fr/spip.php?article97](https://www.college-fontaine-margot-brest.ac-rennes.fr/spip.php?article97)
- (LA SALLE DE PERMANENCE)

### Annex 2

- [QUESTIONS ABOUT THE VIDEO](#) (QUESTIONS ABOUT "VIE D'UN COLLEGIEN")
- [https://docs.google.com/document/d/1eFm0o2ecvOxC\\_Oy\\_kYPI8iT1-eAaTN\\_JB4awmVnXjU/edit](https://docs.google.com/document/d/1eFm0o2ecvOxC_Oy_kYPI8iT1-eAaTN_JB4awmVnXjU/edit) (TRUE/FALSE ABOUT FRENCH SCHOOL SYSTEM)

### Presentation realized by students

- <https://docs.google.com/presentation/d/1-GhsvyDPH9KIsdoNgibuK0Mi3WruW6xkLA4tj-hpLQA/edit#slide=id.p>

